



## Table of Contents

Cover Letter	3
Freedom to Read	4
Personal Selection Criteria	5
Picture Books	6
Fiction Books	12
Nonfiction Books	16
Diversity Books	20
Readers' Advisory Guides	22
<i>Picture Books</i>	23
<i>Fiction Books</i>	25
<i>Nonfiction Books</i>	27
Reading Promotion	29
Works Cited	33

\*All clip art images are from *Encyclopedia Britannica ImageQuest*

\*All book cover images are from Amazon.com

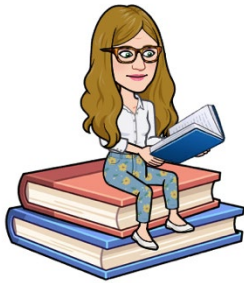
\*Bitmoji images are from <https://www.bitmoji.com/>

Dear Students,

My name is Mrs. Houston, and I am your school librarian. The library is a fantastic place where you will learn a lot! You will read great books, explore research tools, and create projects and presentations. We will have so much fun learning together this year. I look forward to showing you all the wonderful books in our library.



We have new books and old books, fiction books and nonfiction books, picture books and chapter books. We have books that won awards for being great books, and other books you will like so much you'll think they should have won awards! We have books about families who look like yours, and books about families who may not look at all like yours. We have books that are funny and will make you laugh out loud. We have books that might make you feel sad but may help you feel less alone. We have books that are fun and exciting, and others that will make you stop and think. We have some books with such beautiful pictures that you might not want to turn the page! I cannot wait to show you all of these books!



Do not worry if you cannot find what you are looking for! My job is to help you find books that you will enjoy. I created this booklist for you to help you find books you may like. Also, look at the **Freedom to Read** on page 4, so you know about **your** rights as a student in our library. Also, glance at the **Personal Selection Criteria** on page 5, to learn how I found just-the-right books for our school.



Reading is an exciting adventure where you get to go to new places without going anywhere. Let's get started on our adventure!

Love,  
Mrs. Houston

# Freedom to Read



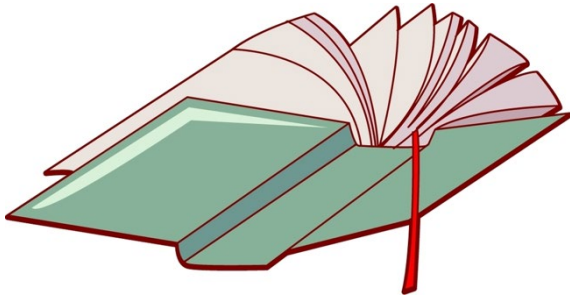
## Our Library's Commitment

### We Believe:

- Books are for your enjoyment.
- Books are for your interest and information.
- Books are for your individual growth.
- Learners should have access to books about different people, cultures, and experiences.
- It is important to listen to each other.
- You have the freedom to choose the books you want to read.
- We can discuss issues calmly to solve problems.
- Our library is a safe place for all people to learn and grow.

Adapted from the ALA Library Bill of Rights.

# Personal Selection Criteria



Mrs. Houston looks for **wonderful** books for our library. She asks herself these questions when she looks for a book:

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Does the book help you become a lifelong learner? | <input checked="" type="checkbox"/> Did the book receive a good review?                   |
| <input checked="" type="checkbox"/> Is the information easy to understand?            | <input checked="" type="checkbox"/> Does the book support what we are learning in school? |
| <input checked="" type="checkbox"/> Is the book interesting and accurate?             | <input checked="" type="checkbox"/> Did the author make wonderful word choices?           |
| <input checked="" type="checkbox"/> Does the book present a different point-of-view?  | <input checked="" type="checkbox"/> Does the book have interesting characters?            |

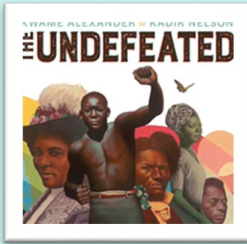
Adapted from:

Frederick County Public Schools. *Guidelines for the Selection and Approval of Instructional Materials: Textbooks Regulation 500-38*, Revised September 2007, Frederick County Public Schools, September 1993.

Frederick County Public Schools. *Textbook Review, Selection and Approval Reg. No. 500-38*, Amended 16 May 2018, Frederick County Public Schools, 1 September 1993.

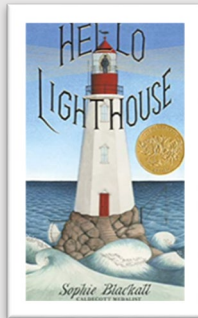


# *Picture Books*



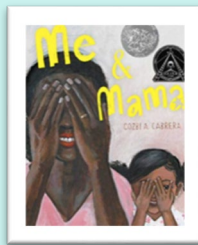
Alexander, Kwame. **The Undefeated**. New York: Versify, 2019.

Black History is taught through poetry and pictures. Read about the events and people that changed our country. Learn about people who never gave up, even when it was hard. Be inspired by people who endured great hardships.



Blackall, Sophie. **Hello Lighthouse**. New York: Little, Brown, 2018.

A new keeper moves into the lighthouse to take care of the light. He has many responsibilities. Each night he records what he did in his logbook. The keeper is very happy when a boat comes to bring him food and his wife. Now the keeper and his wife take care of the lighthouse together.



Cabrea, Cozi A. **Me & Mama**. New York: Denene Millner, 2020.

A young girl loves to spend time with her Mama. Together they get ready for the day, by brushing their teeth, eating breakfast, and getting dressed. They go for a walk and jump in rain puddles in their rain boots. At bedtime, she closes her eyes and remembers her favorite parts of the day.



Eggers, Dave. **Her Right Foot**. San Francisco: Chronicle, 2017.

The Statue of Liberty is a famous U.S. Symbol. Most people pay attention to her green color, the torch she carries, the book she holds, or the dress she wears. Many people fail to notice her right foot and ponder its meaning. Discover how her right foot teaches us about our nation's past while guiding its future.



Henkes, Kevin. **Summer Song**. New York: Greenwillow, 2020.

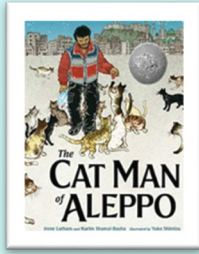
Summer is a song of sounds and colors. Air conditioners, fans, sprinklers, lawn mowers, birds, and rain add to the song. While many colors may be in Summer, green is always present. The leaves, trees, weeds, and grass all work together to make Summer a green song.



Hesse, Karen. **Night Job**. Somerville, MA: Candlewick, 2018.

A young boy goes to work with his dad. His dad is the janitor at a school and cleans the building at night when no one else is there. The young boy describes what he and his dad do in the school when most people are sleeping.





Latham, Irene, and Karim Sharmi-Basha. **The Cat Man of Aleppo**. New York: G.P Putnam, 2020.

Alaa loves people and he loves his city. When war comes to the city, many people flee. Alaa decides to stay and take care of the cats left behind. His compassion spreads around the world. People from faraway places begin to send him money. With the world's support, Alaa can do more than he imagined.



Le, Minh. **Lift**. Los Angeles: Hyperion, 2020.

Iris loves to press the buttons in the elevator. When her younger brother touches the button before her, she gets mad. Iris presses all the buttons. When a button breaks, she decides to take the button home. In her room, she presses the button. She is surprised when something magical happens.



Morris, T. Richard. **Bear Came Along**. New York: Little, Brown, 2019.

A river does not know it is a river until a bear comes along. When the bear falls in the water, he jumps on a log, and floats down the river. The bear meets other animals on his adventure. The animals join the bear on his log. They discover it is important to take risks, have fun, and learn from one another.



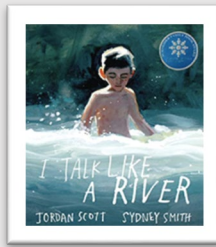
Percival, Tom. **Ruby Finds a Worry**. New York: Bloomsbury, 2019.

Ruby has a lot of hobbies. One day she discovers a Worry, and it will not go away. Everywhere Ruby goes the Worry follows her. The Worry makes it harder for Ruby to have fun. Ruby notices that the Worry is getting bigger. She must find a way to make the Worry leave her alone.



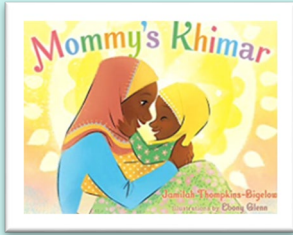
Quintero, Isabel. **My Papi Has a Motorcycle**. New York: Kokila, 2019.

A young girl enjoys going for rides on her dad's motorcycle. After he comes home from work, they like to go all over the city on the motorcycle. They pass the church, a restaurant, and the market. They see cats and dogs. They notice even though the city is changing, some things stay the same.



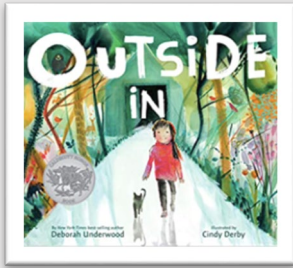
Scott, Jordan. **I Talk Like a River**. New York: Neal Porter, 2020.

A young boy describes how it is difficult for him to speak. Words are all around him, but he has difficulty saying them. After a bad speech day, his dad picks him up from school and takes him to the river to enjoy the quiet. The boy is comforted when his dad compares him to the river.



Thompkins-Bigelow, Jamilah. **Mommy's Khimar**. New York: Saleem Reeds, 2018.

A young girl enjoys her mommy's headscarves. She often likes to play with them. Sometimes, she pretends she is a bird or a superhero. When she puts on the scarf, she always remembers her mommy. The young girl is proud of her family and their traditions.



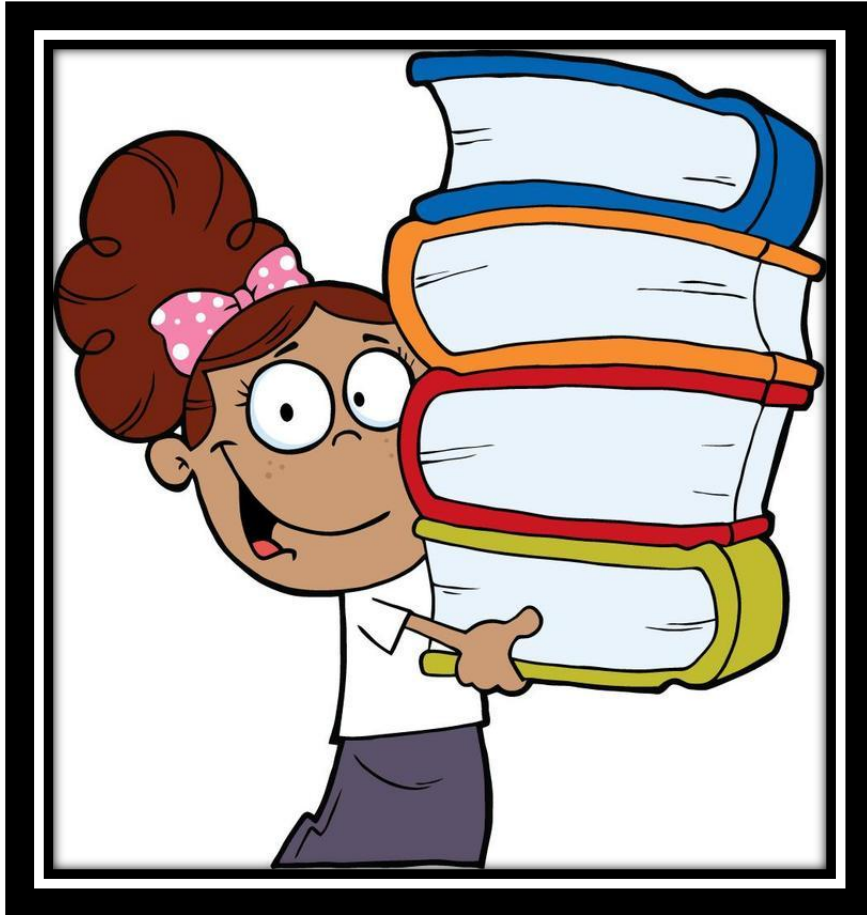
Underwood, Deborah. **Outside In**. Boston: Houghton Mifflin, 2020.

People used to spend most of their time Outside. Now, people spend most of their time indoors. One little girl discovers different ways Outside can still come inside. She learns to see nature without going outdoors.



Woodson, Jacqueline, **The Day You Begin**. New York: Nancy Paulsen, 2018.

It can feel scary to go to a new place and meet new people. Sometimes children are worried that other children will not like them. The children explain why they are worried. Discover how the children bravely begin their day.



*Fiction*



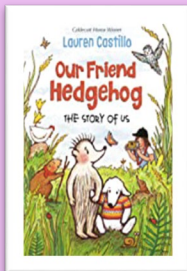
Anderson, Sophie. **The Girl Who Speaks Bear**. New York: Scholastic, 2019.

Yanka wakes up to discover that her legs are now bear legs. Even though she has lived in the village most of her life, she never felt like she belonged. Her foster mother found Yanka—as a toddler—in a cave. She wonders who she really is and if the forest holds the answers.



Cartaya, Pablo. **Each Tiny Spark**. New York: Kokila, 2019.

Emilia has difficulty paying attention. School is hard because learning is challenging. Everyone is always asking her to focus. But when her dad comes home from war, she notices he is not the same. Emilia needs to help her dad. But first her mom wants her to do her homework.



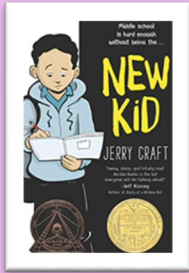
Castillo, Lauren. **Our Friend Hedgehog**. New York: Alfred A. Knopf, 2020.

Hedgehog and Mutty are best friends. When a storm carries Mutty away, Hedgehog is all alone. She wants to get her friend back. Hedgehog goes on an adventure to find Mutty and meets new friends along the way.



Cisneros, Ernesto. **Efrén Divided**. New York: Harper, 2020.

Efrén is a good student from a loving Mexican family. One evening, Efrén's mom does not come home. Efrén and his dad are worried. They find out she has been deported. While their dad is working two jobs, Efrén must take care of the apartment and his siblings and find a way to bring his mother back home.



Craft, Jerry. **New Kid**. New York: Harper, 2019.

Jordan loves drawing cartoons. He wishes he could go to art school. Instead, Jordan will be the new kid at the academy across town. He notices that most of the students are White and have misconceptions about people of color. Perhaps, Jordan's art can help him survive in his new school.



Kelly, Erin Entrada. **We Dream of Space**. New York: Greenwillow, 2020.

Cash, Fitch, and Bird are three very different siblings. Although they live in the same home, their lives are not connected. They each orbit on their own course. It takes the Challenger Space Shuttle to teach them how to be a family.



Kelly, Lynne. **Song For a Whale**. New York: Delacorte, 2019.

Iris is Deaf. It is often difficult for her to communicate with others. When Iris learns about a whale who is misunderstood by other whales, she knows how he feels. Iris wants the whale to know that she hears him and that he is not alone.



Palacio, R.J. **Wonder**. Stephen Chbosky. Santa Monica: Lionsgate, 2017. Apple TV+.

Auggie is a fifth-grade boy who loves video games and his dog. He was born with a condition that has required him to have many face surgeries. As a result, he looks different from other children. Until now, Auggie has always been homeschooled. His new school will never be the same, and neither will he.



Park, Linda Sue. **Prairie Lotus**. New York: Clarion, 2020.

Hanna and her Papa arrive in a new prairie town. She hopes this time things will be different. Perhaps no one will care that she is half-Chinese. Unfortunately, when the townspeople and other children are mean to her, she knows her worst fears are coming true. However, this time she has a plan.



Rhodes, Jewell Parker. **Black Brother, Black Brother**. Read by Barrie Buckner. New York: Hachette, 2020. Audio.

Two brothers live in the same house and go to the same school. Trey has white skin like their dad, and Donte has black skin like their mom. The boys are treated very differently at school and by the police. Donte's frustration with racism causes him to learn how to fence, changing his life forever.



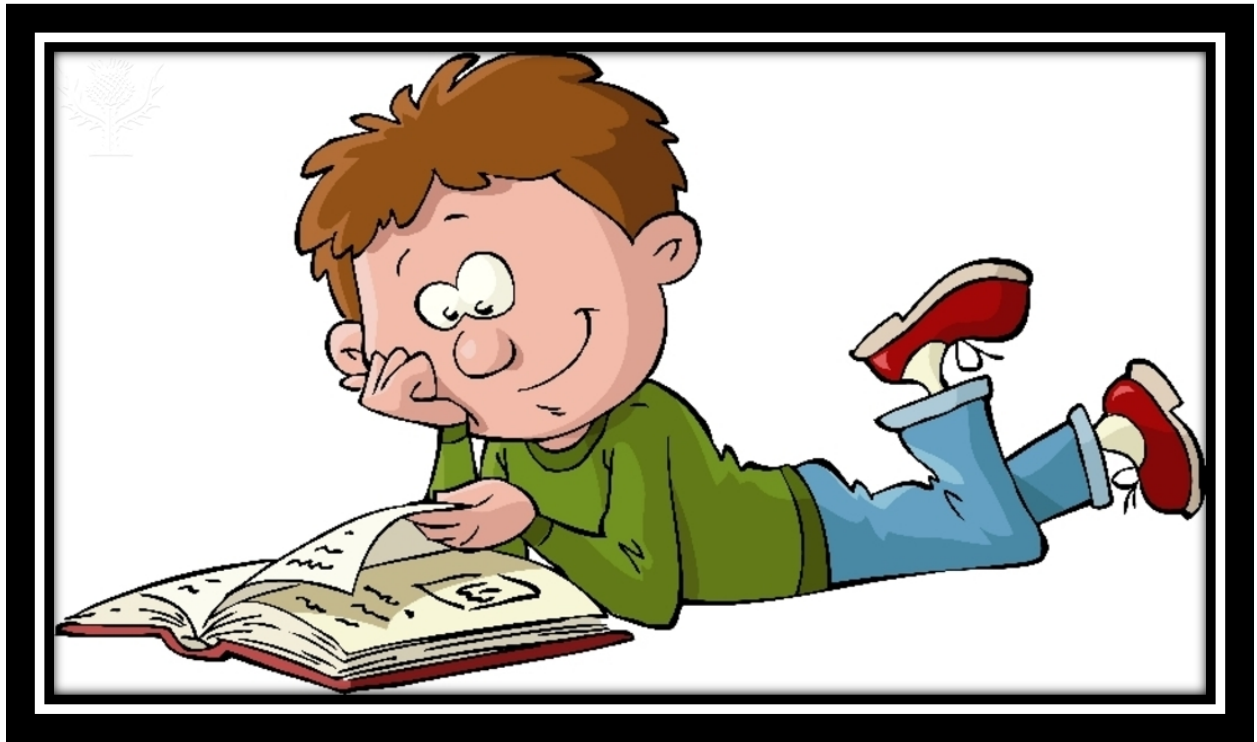
Wang, Jen. **Stargazing**. New York: First Second, 2019.

Christine and Moon are unlikely friends. Christine is well-mannered, studies hard, and goes to Chinese school on Wednesday evenings. Moon is known for being mean. When Moon and her mom move next door, Christine wonders if she and Moon can be friends, or if their differences are too great.



Watson, Renée. **Ways to Make Sunshine**. New York: Bloomsbury, 2020.

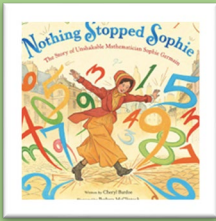
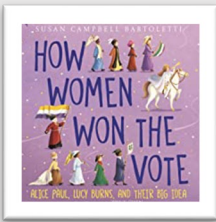


Ryan Hart is a spunky girl with optimism and great ideas. However, fourth grade is hard, even for her. When Ryan's dad gets a new job, her family must move to a new house. She also must handle girl drama. But deciding on what to do for the talent show might be her most difficult challenge yet.

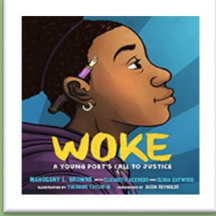





*Nonfiction*



## Nonfiction Bibliography

	<p>Bardoe, Cheryl. <b>Nothing Stopped Sophie: The Story of Unshakable Mathematician Sophie Germain.</b> New York: Little, Brown, 2018.</p> <p>Sophie loved math. But long ago, only boys studied math. Wanting her to be more like the other girls, Sophie’s parents discouraged her from studying. Even though she was a child, nothing could stop Sophie from learning. When she became an adult, nothing could keep Sophie from reaching her dreams.</p>
	<p>Bartoletti, Susan Campbell. <b>How Women Won the Vote: Alice Paul, Lucy Burns, and Their Big Idea.</b> New York: Harper, 2020.</p> <p>Until 1920, women in the United States could not vote. Alice Paul and Lucy Burns were determined to have the laws changed. Through protests and marches, they were able to change the lives of women. Explore photographs, illustrations, maps, and text to learn how they did it.</p>
	<p>Biebow, Natascha. <b>The Crayon Man: The True Story of the Invention of Crayola Crayons.</b> Boston: Houghton, 2019.</p> <p>Edwin saw colors all around him. He enjoyed the colors found in plants, on animals, and in the sea. He also enjoyed making products that helped others. When he heard children needed better crayons, he decided to make them. Children around the world are still using his crayons.</p>
	<p>Brian, Rachel. <b>Consent (For Kids!): Boundaries, Respect, and Being in Charge of You.</b> New York: Little, Brown, 2020.</p> <p>Children must learn about consent. They are in control of their bodies. They have the power to set boundaries. Children must learn how to tell others how they want to be treated. They must also learn how to respectfully listen to others.</p>

	<p>Brown, Mahogany L. <b>Woke: A Young Poet's Call to Justice.</b> New York: Roaring Brook, 2020.</p> <p>Three women of color create poems about being woke. To be woke means to be aware. When we become aware, our hearts begin to change. But first, we must learn what life is like for those of different races, genders, or abilities.</p>
	<p>Chin, Jason. <b>Your Place in the Universe.</b> New York: Neal Porter, 2020.</p> <p>The universe is large, and it is hard to know how we fit in it. It takes five of these books to be as tall as an eight-year-old. It takes two eight-year-olds to reach the top of an ostrich. If we keep zooming out, we will learn the size of our planet, the universe, and the entire solar system.</p>
	<p>Davies, Nicola. <b>Grow: Secrets of Our DNA.</b> Somerville, MA: Candlewick, 2020.</p> <p>Every living thing on our planet grows and changes. The way plants and animals develop is determined by a set of instructions called DNA. Half of your DNA comes from your mother and half of your DNA comes from your father. Learn how DNA connects us with each other and the world.</p>
	<p>Latham, Irene. <b>Can I Touch Your Hair?: Poems of Race, Mistakes, and Friendship.</b> Minneapolis: Carolrhoda, 2018.</p> <p>A young White girl and a young Black boy are paired up to be writing partners. At first, they do not want to write poems together. They soon realize that they are much more than White and Black. Instead, they are individuals who may be more alike than they first believed.</p>

	<p>MacLeod, Elizabeth. <b>How to Become an Accidental Genius</b>. Victoria, British Columbia: Orca, 2019.</p> <p>It takes scientists years to create an invention that works. Some new products are made by accident. Inventions are made by people who do not give up their quest to find a solution. Learn how mistakes can unexpectedly change the world.</p>
	<p>Markle, Sandra. <b>The Woolly Monkey Mysteries: The Quest to Save a Rain Forest Species</b>. Minneapolis: Millbrook, 2019.</p> <p>The Woolly Monkeys live in the rain forest. They are known as the rain forest's gardeners. Without Woolly Monkeys, the rain forest would not be as plentiful. Scientists are learning about these monkeys in the hopes of better protecting the rain forest.</p>
	<p>Pimental, Annette Bay. <b>All the Way to the Top</b>. Naperville, IL: Sourcebooks, 2020.</p> <p>Jennifer was eager to go to school, but her wheelchair made it hard to get into the building. Jennifer was not alone. Many people with disabilities were staying at home because of curbs or steps. Jennifer decided to fight. She wanted the United States to change. But to do that she had to go all the way to the top.</p>
	<p>Telgemeier, Raina. <b>Guts</b>. New York: Graphix, 2019.</p> <p>Raina feels sick a lot. Her tummy hurts and she worries too. Raina hopes her therapist and other doctors can help her find out what is wrong. Perhaps her friends—not the professionals—provide the best kind of medicine.</p>

# *Diversity*

*Celebrating our abilities, our similarities, and our differences*



Our school is filled with wonderful people. We have much in common. There are many ways we are alike. We all enjoy learning, laughing, playing, and having friends. However, we are also different. We have different interests and ways we like to spend our time. We have different abilities and talents. Likewise, we also have different needs. Some of us require other ways to learn, speak, hear, see, or move around. Some of us need medicines to be healthy. Some of us must eat or avoid specific foods. There are many ways we are different from one another. Differences are a good thing. They make each person special. Our school can be united and unique. Differences can help our school be both! We have books in our library about differences. These books can teach us about what life is like for others. You can read what it is like to have ADHD, hearing loss, cerebral palsy, or a different way of speaking. You can also read about how differences are our superpower. Make these books a part of your reading adventure!

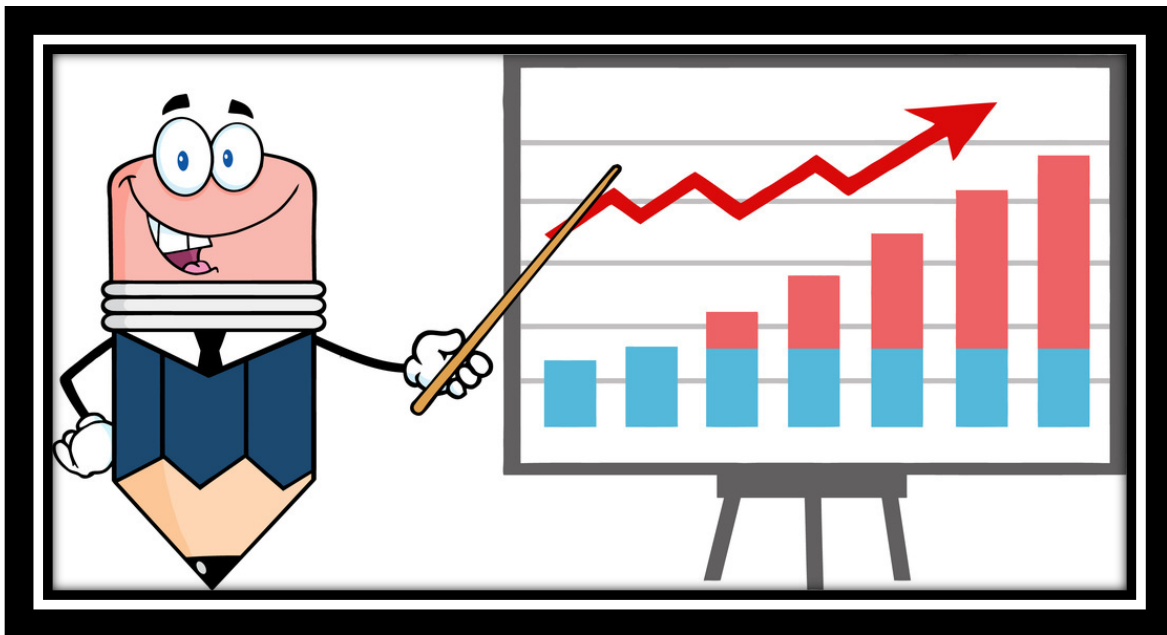
Created by Maria Houston, McDaniel College, SLM 503, July 2021

	<p>Cartaya, Pablo. <b>Each Tiny Spark</b>. New York: Kokila, 2019.</p> <p>Emilia has difficulty paying attention. School is hard because learning is challenging. Everyone is always asking her to focus. But when her dad comes home from war, she notices he is not the same. Emilia needs to help her dad. But first her mom wants her to do her homework.</p>
	<p>Kelly, Lynne. <b>Song For a Whale</b>. New York: Delacorte, 2019.</p> <p>Iris is Deaf. It is often difficult for her to communicate with others. When Iris learns about a whale who is misunderstood by other whales, she knows how he feels. Iris wants the whale to know that she hears him and that he is not alone.</p>
	<p>Scott, Jordan. <b>I Talk Like a River</b>. New York: Neal Porter, 2020.</p> <p>A young boy describes how it is difficult for him to speak. Words are all around him, but he has difficulty saying them. After a bad speech day, his dad picks him up from school and takes him to the river to enjoy the quiet. The boy is comforted when his dad compares him to the river.</p>
	<p>Sotomayor, Sonia. <b>Just Ask! Be Different, Be Brave, Be You</b>. New York: Philomel, 2019.</p> <p>Feeling different, especially as a kid, can be tough. But in the same way that different types of plants and flowers make a garden more beautiful and enjoyable, different types of people make our world more vibrant and wonderful. In <i>Just Ask</i>, United States Supreme Court Justice Sonia Sotomayor celebrates the different abilities kids (and people of all ages) have. *</p>
	<p>Sumner, Jamie. <b>Roll With It</b>. New York: Atheneum, 2019.</p> <p>Ellie's a girl who tells it like it is. That surprises some people, who see a kid in a wheelchair and think she's going to be all sunshine and cuddles... But when Ellie and her mom move so they can help take care of her ailing grandpa, Ellie has to start all over again in a new town at a new school...It all feels like one challenge too many, until Ellie starts to make her first-ever friends. Now she just has to convince her mom that this town might just be the best thing that ever happened to them.*</p>

Maria Houston, McDaniel College, SLM 503, July 2021. \*These annotations are directly quoted from the publisher's summaries. Professional sources used include ALA Notable Children's Books, 2020, Schneider Family Book Award for Middle School, 2020, Schneider Family Book Award for Young Children, 2021, Schneider Family Book Award for Young Children, 2020, and a Starred Review from Kirkus Reviews

# *Readers' Advisory Guides*

*Picture Books*  
*Fiction*  
*Nonfiction*



## Picture Books Readers' Advisory Guide

Title/Author	Selection Source	Connections	Question for Readers
Alexander, Kwame <b>The Undefeated</b>	ALA Notable Children's Book, 2020	Curricular- K, Social Studies, Important Americans; 4 <sup>th</sup> -5 <sup>th</sup> Grade, ELA, Poetry	How have Black Americans persevered in the United States?
	Caldecott Medal, 2020	Cultural- Race	
	Newbery Honor Book, 2020	Social- Perseverance, Overcoming Adversity	
Blackwall, Sophie <b>Hello, Lighthouse</b>	ALA Notable Children's Book, 2019	Curricular- 1 <sup>st</sup> Grade, Social Studies, Long Ago and Today	What would it be like to live in a lighthouse?
	Caldecott Medal, 2019	Social- Positive Marriage Relationship, Perseverance, Hard Work	
	"Essential" from Wilson's Children's Core Collection	Enjoyment- Popular Author	
Cabrera, Cozbi C. <b>Me &amp; Mama</b>	ALA Notable Children's Book, 2021	Cultural- Race	What is a special memory you have with a family member?
	Caldecott Honor Book, 2021	Social- Mothers and Daughters, Parental Love, Only Children	
	Coretta Scott King Honor Book for Illustrators, 2021	Enjoyment- Heartwarming	
Eggers, Dave <b>Her Right Foot</b>	Maryland Black Eyed Susan 2020-2021 Nominee	Curricular- 1 <sup>st</sup> Grade, Social Studies, US Symbols	What can we learn about the United States from the Statue of Liberty's right foot?
	California Young Reader Medal Picture Books for Older Readers, 2020	Enjoyment- Conversational Tone	
Henkes, Kevin <b>Summer Song</b>	Booklist Starred Review (Feb. 2020)	Curricular- PK-1 <sup>st</sup> Grade, ELA, Settings	What color do you think best represents Summer?
	Kirkus Starred Review (Jan. 2020)	Enjoyment- Popular Author	
	"Essential" from Wilson's Children's Core Collection		
Hesse, Karen <b>Night Job</b>	ALA Notable Children's Book, 2019	Curricular- K, Social Studies, Community Helpers	What do you think it would be like to work at night?
	Booklist Editors' Choice: Books for Youth, 2018	Cultural- Socioeconomic Background	
	"Essential" from Wilson's Children's Core Collection	Social- Fathers and Sons, Single Parents, Night Work	
Latham, Irene <b>The Cat Man of Aleppo</b>	ALA Notable Children's Book, 2021	Curricular- 3 <sup>rd</sup> Grade, Social Studies, Making a Difference	How can you make a difference?
	Caldecott Honor Book, 2021	Social- Courage, Kindness	
	Notable Books for a Global Society, 2021		

## Picture Books Readers' Advisory Guide

Title/Author	Selection Sources	Connections	Questions for Readers
Le, Minh <b>Lift</b>	ALA Notable Children's Book, 2021	Social- Brothers and Sisters, Sibling Rivalry	Where would you want the elevator to take you?
	School Library Journal Best Picture Books, 2020 "Essential" from Wilson's Children's Core Collection	Enjoyment- Imaginary Places	
Morris, Richard T. <b>Bear Came Along</b>	ALA Notable Children's Book, 2020	Curricular- PK, ELA, Characters, Illustrations, Settings; K, ELA, Characters, Settings	What can we learn from friends who are different from us?
	Caldecott Honor Book, 2021	Social- Friends Working Together	
	"Essential" from Wilson's Children's Core Collection	Enjoyment- Fun Adventure Story	
Percival, Tom <b>Ruby Finds a Worry</b>	Kirkus Starred Review (June 2019)	Curricular- PK/K, Emotions, 1 <sup>st</sup> Grade, Health, Feelings; PK-1, ELA, Characters	What can you do when you have a worry that just will not go away?
	Maryland Black Eyed Susan 2020-2021 Nominee	Cultural- Race, Mental Health Awareness	
		Enjoyment- Connecting to the Character	
Quintero, Isabel <b>My Papi Has a Motorcycle</b>	ALA Notable Children's Book, 2020	Curricular- 2 <sup>nd</sup> Grade, Social Studies, Communities	Where do you like to go with a family member?
	Pura Belpré Honor Book for Illustration, 2020	Cultural- Race, Ethnicity	
	"Essential" from Wilson's Children's Core Collection	Social- Fathers and Daughters, Neighborhoods, Familial Love	
Scott, Jordan <b>I Talk Like a River</b>	ALA Notable Children's Book, 2021	Cultural- Special needs, Stutters	What is the best way to care for another person at school?
	Schneider Family Book Award for Young Children, 2021 School Library Journal Best Picture Books, 2020	Social- Fathers and Sons, Positive Social and Self-awareness	
Thompkins-Bigelow, Jamilah <b>Mommy's Khimar</b>	ALA Notable Children's Book, 2019	Curricular- 1 <sup>st</sup> Grade, Social Studies, Traditions; 3 <sup>rd</sup> Grade, Social Studies, Culture	What do you enjoy about your family?
	Notable Books for a Global Society, 2019	Cultural- Muslims, Cultural Attire	
	"Essential from Wilson's Children's Core Collection	Enjoyment- Family Traditions	
Underwood, Deborah <b>Outside In</b>	ALA Notable Children's Book, 2021	Curricular- 1 <sup>st</sup> Grade, Social Studies, Long Ago and Today	What do you like to do outdoors?
	Caldecott Honor Book, 2021	Social- Observations, Reflecting	
	Golden Kite Honor Book for Picture Book Illustration, 2021	Enjoyment- Literary Language	
Woodson, Jacqueline <b>The Day You Begin</b>	ALA Notable Children's Book 2019	Curricular- PK-1, ELA, Characters; K-2, ELA, Opinions	How can you be brave when you're nervous?
	Notable Books for a Global Society, 2019	Social- Meeting New People, Being Yourself	
	"Essential" from Wilson's Children's Core Collection	Enjoyment- Social Situations	



## Fiction Readers' Advisory Guide

Title/Author	Selection Source	Connections	Question for Readers
Anderson, Sophie <b>The Girl Who Speaks Bear</b>	Booklist Starred Review (Dec. 2019) Kirkus Starred Review (Nov. 2020) "Essential" from Wilson's Children's Core Collection	Curricular- 3 <sup>rd</sup> Grade, ELA, Fables, Folktales, Myths	How would you react if you woke up one morning and looked completely different?
		Enjoyment- Fantasy Fiction	
Cartaya, Pablo <b>Each Tiny Spark</b>	ALA Notable Children's Book, 2020 Kirkus Starred Review (May 2019) "Essential" from Wilson's Children's Core Collection	Cultural- ADHD, Learning Disabilities, Hispanic Americans	What movie could you make about your school or community?
		Social- Family Relationships, PTSD	
Castillo, Lauren <b>Our Friend Hedgehog</b>	ALA Notable Children's Book, 2021 School Library Journal Best Books, 2020 Kirkus Starred Review (Mar. 2020)	Enjoyment- Heart-warming	Why are strong friendships important?
		Social- Friendship, Loyalty	
Cisneros, Ernesto <b>Efrén Divided</b>	Pura Belpré Children's Author for Narrative, 2021 Notable Books for a Global Society, 2020 "Essential" from Wilson's Children's Core Collection	Cultural- Mexican Americans	Why is it important to understand what is happening at the U.S./Mexican border?
		Enjoyment- Realistic Fiction	
		Social- Deportation, Undocumented Immigrants	
Craft, Jerry <b>New Kid</b>	Coretta Scott King Award, Author Category, 2020 Kirkus Prize for Young Readers' Literature, 2019 Newbery Medal, 2020	Cultural- African American	How can you welcome a new kid at our school?
		Enjoyment- Graphic Novel	
		Social- Racism	
Kelly, Erin Entrada <b>We Dream of Space</b>	ALA Notable Children's Book, 2021 Newbery Honor Book, 2021 School Library Journal Best Books, 2020	Curricular- 4 <sup>th</sup> Grade, ELA, Point of View	What happened to the Challenger Space Shuttle?
		Enjoyment- Multiple Perspectives	
		Social- Family Problems, Brothers and Sisters	

## Fiction Readers' Advisory Guide

Title/Author	Selection Source	Connections	Question for Readers
Kelly, Lynne <b>Song For a Whale</b>	Schneider Family Book Award for Middle School, 2020 "Essential" from Wilson's Children's Core Collection	Cultural- Deafness and Hearing Loss	Have you ever struggled to communicate with another person?
		Enjoyment- STEM fiction	
		Social- Friendship, Communication, Belonging	
Palacio, R.J. <b>Wonder</b>	Booklist Starred Review (Feb. 2012) School Library Journal Starred Review (June 2012)	Cultural- Physical Disabilities	How can you be an upstander instead of a bystander at school?
		Enjoyment- Movie Adaptation	
		Social- Bullies, Bravery	
Park, Linda Sue <b>Prairie Lotus</b>	ALA Notable Children's Book, 2021 Maryland Black Eyed Susan 2021-2022 Nominee "Essential" from Wilson's Children's Core Collection	Curricular- 4 <sup>th</sup> Grade, Social Studies, Native Americans; 5 <sup>th</sup> Grade, Social Studies, American Beginnings	Why might people be scared to meet someone from another culture?
		Enjoyment- Pioneer Life	
		Social- Fathers and Daughters	
Rhodes, Jewell Parker <b>Black Brother, Black Brother</b>	ALA Notable Children's Book, 2021 Booklist Starred Review (Mar. 2020)	Enjoyment- Thought Provoking	Which brother can you relate to the most?
		Social- Brothers, Friendship, Bullies	
Wang, Jen <b>Stargazing</b>	ALA Notable Children's Book, 2020 Asian Pacific American Award for Literature: Children's Literature, 2020 School Library Journal Best Books, 2019	Cultural- Chinese American	What can we learn from friends who are different from us?
		Enjoyment- Graphic Novel	
		Social- Friends, Families, Manners and Customs	
Watson, Renée <b>Ways to Make Sunshine</b>	Golden Kite Award for Middle Grade/Young Reader Fiction, 2021 School Library Journal Best Books, 2020 "Essential" from Wilson's Children's Core Collection	Cultural- African American	Does Ryan Hart remind you of anyone you know?
		Enjoyment- Delightful	
		Social- Job Loss, Familial Love	

## Nonfiction Readers' Advisory Guide

Title/Author	Selection Source	Connections	Question for Readers
Bardoe, Cheryl <b>Nothing Stopped Sophie: The Story of Unshakable Mathematician Sophie Germain</b>	Amelia Bloomer List, 2019	Curricular- 3 <sup>rd</sup> -5 <sup>th</sup> Grade, ELA, Informative and Explanatory Texts	Why is it important to persevere?
	Best STEM Books, 2019	Cultural- Women's Rights	
	Golden Kite Honor Book for Picture Book Illustration, 2019	Social- Determination and Perseverance	
Bartoletti, Susan Campbell <b>How Women Won the Vote: Alice Paul, Lucy Burns, and Their Big Idea</b>	The Children's Book Council, Inclusivity Book Lists, Strong Women	Curricular- 3 <sup>rd</sup> -5 <sup>th</sup> Grade, ELA, Informative and Explanatory Texts; 3 <sup>rd</sup> Grade, Social Studies, American Beginnings	What can we learn from these women about working together?
	Booklist Starred Review (June 2020)	Cultural-Women's Rights	
	School Library Journal Review (June 2020)	Social- Determination and Perseverance	
Biebow, Natascha <b>The Crayon Man: The True Story of the Invention of Crayola Crayons</b>	Best STEM Books, 2020	Social- Determination and Perseverance	What would you like to invent?
	Grand Canyon Reader Award (Arizona), Nonfiction Book Category, 2021 Kirkus Review (Jan. 2019)	Enjoyment- Interesting Subject	
Brian, Rachel <b>Consent (For Kids!) Boundaries, Respect, and Being in Charge of You!</b>	"Essential" from Wilson's Children's Core Collection	Curricular- 1 <sup>st</sup> Grade, Health, Feelings; 2 <sup>nd</sup> and 3 <sup>rd</sup> Grade, Health, Families; 5 <sup>th</sup> Grade, Health, Puberty	Why is it important to create personal boundaries?
	School Library Journal Best Books, 2020	Social- Social/Emotional Health	
	Rise: A Feminist Book Project List, 2021	Enjoyment- Graphic Novel	
Brown, Mahogany <b>Woke: A Young Poet's Call to Justice</b>	Notable Books for a Global Society, 2021	Curricular- 4 <sup>th</sup> -5 <sup>th</sup> Grade, ELA, Poetry	What does it mean to be woke?
	School Library Journal Best Nonfiction Books, 2020	Cultural- People of Color	
	Kirkus Starred Review (March 2020)	Social- Empathy	
Chin, Jason <b>Your Place in the Universe</b>	"Essential" from Wilson's Children's Core Collection	Curricular- 1 <sup>st</sup> Grade, Science, Questions and Observations	How big is the universe?
	ALA Notable Children's Book, 2021 School Library Journal Best Nonfiction Books, 2020	Social- Pondering	

## Nonfiction Readers' Advisory Guides

Title/Author	Selection Source	Connections	Question for Readers
Davies, Nicola <b>Grow: Secrets of Our DNA</b>	“Essential” from Wilson’s Children’s Core Collection Kirkus Starred Review (June 2020)	Curricular- 3 <sup>rd</sup> Grade, Science, Parents and Offspring	Whom do you look like in your family?
	Publisher’s Weekly Starred Review (July 2020)	Social- Family Relationships	
Latham, Irene <b>Can I Touch Your Hair?: Poems of Race, Mistakes, and Friendship</b>	ALA Notable Children’s Books, 2019	Curricular- 4 <sup>th</sup> -5 <sup>th</sup> Grade, ELA, Poetry	What can we learn from people who are different from us?
	Kirkus Starred Review (Oct. 2017)	Cultural- Race Relations	
	Publishers Weekly (Nov. 2017)	Social- Friendship	
MacLeod, Elizabeth <b>How to Become an Accidental Genius</b>	Best STEM Books, 2020 OLA Best Bets, 2019 Kirkus Review (Feb. 2019)	Curricular- 3 <sup>rd</sup> -5 <sup>th</sup> Grade, ELA, Informative and Explanatory Texts	What does it mean to be a genius?
		Social- Persistence	
Markle, Sandra <b>The Woolly Monkey Mysteries: The Quest to Save a Rain Forest Species</b>	Outstanding Science Trade Books, 2020 Kirkus Starred Review (Jan. 2019)	Curricular- 3 <sup>rd</sup> -5 <sup>th</sup> Grade, ELA, Informative and Explanatory Texts	How could animals save the rain forest and why is it important to save those animals?
		Enjoyment- Animals	
Pimental, Annette Bay <b>All the Way to the Top</b>	Rise: A Feminist Book Project List, 2021 Schneider Family Honor Book for Young Children, 2021 Kirkus Review (Jan. 2020)	Cultural- Children with Disabilities	What are equal rights?
		Social- Protesting and Demonstrations	
Telgemeir, Raina <b>Guts</b>	Eisner Award Winner, Best Publication for Kids, 2020	Cultural- Medical Disorders	How do you handle anxiety?
	Eisner Award Winner, Best Writer/Artist, 2020	Enjoyment- Graphic Novel	
	The Children’s Book Council: The Children’s and Teen Book Awards- Fifth Grade to Sixth Grade Book of the Year Winner, 2020	Social- Stress	

# Reading Promotion



## Reading Promotion Strategy: Spin for a Book!

**Grade Level:** 2<sup>nd</sup> grade

**Time:** This lesson will occur once a month, for 40 minutes, during the first quarter

### AASL/ALA Standards:

IV. Curate B. Create – Learners gather information appropriate to the task by:

1. Seeking a variety of sources

II. Include B. Create—Learners adjust their awareness of the global learning community by:

1. Interacting with learners who reflect a range of perspectives

### Description of Strategy:

- The school librarian will share a PowerPoint of all the different genres in the library. She will briefly remind learners of where those sections are in the library. The genres on the spinner will be changed monthly.
- The school librarian will demonstrate how to use the Tiny Decisions app on the iPad.
- Learners will be divided into groups. Each group will have an iPad with the Tiny Decisions spinner app loaded on it. A learner will spin the spinner. All the learners from the group will have to go to that section of the library and pick their own book from that section. The next learner in the group will spin the spinner, and once again everyone will go to that section of the library and select a book. This process will repeat until everyone has had a chance to spin the spinner. The learner must spin again if the same genre has already been selected (IV. Curate B. Create 1).
- Learners will then have time to browse the books they selected.
- Learners will share their favorite book with their group (II. Include B. Create 1).
- The school librarian will give each learner a copy of the Library Bingo Board and these will be kept in the library. When the learner checks out a book from a different genre, the school librarian will mark it on their board. The student will write the title of the book on the back of Library Bingo Board. The goal is for each student to have all the spots on his or her board covered by the end of the first quarter.
- At the end of the first quarter, the school librarian will pass out the learners' Library Bingo Boards and ask the learners to reflect on the books they selected during the quarter. She will ask the class if they had any new favorite books, authors, or genres from this activity (II. Include B. Create 1).
- Learners who completed their Library Bingo Board will get a bookmark and will be invited to attend Lunch in the Library. While eating their lunch, the school librarian will read aloud the books the learners selected from the past quarter. After learners are finished eating, they can draw along to Mo Willems' *How to Draw Piggie* video.

### How the Strategy Meets the Domains and Competencies:

- Learners seek a variety of genres and book sources (IV. Curate B. Create 1).
- Learners interact with each other and share their perspectives of great books in the genre (II. Include B. Create 1).

### How the Strategy Promotes Reading for Pleasure and Book Circulation:

- Learners will become aware of the different genres in the library collection and enjoy genres they have not explored in the past (IV. Curate B. Create 1).
- Learners will be motivated to complete their Library Bingo Board and participate in Lunch in the Library.

### Assessment of Strategy:

- The school librarian will know whether or not the reading promotion is successful if 25 percent or more of the second grade completes the Library Bingo Board and participates in Lunch in the Library.
- The school librarian will compare the second grade's first quarter circulation statistics from the previous year with the current year, to determine if there has been an increase of at least 25% in circulation due to the reading promotion activity.

# PowerPoint Presentation Slides

Valley Elementary School's Library Genres

---

Maria Houston  
SLM 503

## Nonfiction

REAL books that tell, inform, teach, and explain.

Title  
 Chapter 1 1  
 Chapter 2 11  
 Chapter 3 11  
 Chapter 4 11  
 Chapter 5 11

### Valley's Nonfiction Genres

### More of Valley's Nonfiction Genres

## Fiction

stories that have made-up characters and events.

### Valley's Fiction Genres

### Valley's EASY Section

### Spin for a Book!

Book Spinner  
???

You will need:

- 3 or 4 students in a group
- 1 iPad for the group

Tiny Decisions app on the iPads

### Key

	or				

### Works Cited

Biaby, Sandy, and Kelly Ray. "It's Their Library! Un-Deerlying to Empower Diverse Learners." FCPS Genreification Presentation. Accessed 3 June 2021.

"Fiction and Nonfiction Poster Freebie." Stickers and Staples, 20 Sept. 2012. <https://stickersandstaples.blogspot.com/2012/09/fiction-and-nonfiction-poster-freebie.html>. Accessed 6 June 2021.

Hangzhou Tansuan Network Technology Co., Ltd. Tiny Decisions Pro. Nix Wang, 2020. iPadOS 11.0. App Store Preview. <https://apps.apple.com/us/app/tiny-decisions/id1338769645>

"Nonfiction Genre Labels." Frederick County Public Schools Media Services Department. Accessed 3 June 2021.

Nuss, Brittany. "E Genre Codes." Received by Maria Houston, 4 June 2021.

"Tiny Decisions." Google Play. [https://play.google.com/store/apps/details?id=com.nixwang.tinydecisions&hl=en\\_US&gl=US](https://play.google.com/store/apps/details?id=com.nixwang.tinydecisions&hl=en_US&gl=US). Accessed 3 June 2021.

# Spin for a Book! Library Bingo Board

Write the titles of the books you read on the back

 Animals	 Native Americans	 Science	 Critter
 Space	 Sports	 All About Me	 Prehistoric Times
 Once Upon a Time	 Popular Characters and Authors	 School	 Everyday Life
 Long Ago	 Disasters	 Things That Go	You pick! 

My name is \_\_\_\_\_.

My favorite book was \_\_\_\_\_.

I found it in the \_\_\_\_\_ section of the library.



## Works Cited

- “AASL Standards Framework for Learners.” *American Association of School Librarians*, 2018, [//standards.aasl.org/wp-content/uploads/2017/11/AASL-Standards-Framework-for-Learners-pamphlet.pdf](https://standards.aasl.org/wp-content/uploads/2017/11/AASL-Standards-Framework-for-Learners-pamphlet.pdf). Accessed 1 June 2021.
- "Best Digital Tools for Teaching & Learning." American Library Association, 2021. [//www.ala.org/aasl/awards/best](https://www.ala.org/aasl/awards/best). Accessed July 4, 2021.
- Britannica ImageQuest*. Encyclopedia Britannica, Inc., 2021, [//quest.eb.com/](https://quest.eb.com/). Accessed 1 July 2021.
- Bixby, Sandy, and Kelly Ray. “It’s Their Library! Un-Deweying to Empower Diverse Learners.” *FCPS Genreification Presentation*. Accessed 3 June 2021.
- Elementary School Design Globe, Books & Apple*. Clip Art. *Britannica ImageQuest*, Encyclopædia Britannica, 31 Aug 2017. [quest.eb.com/search/314\\_1883877/1/314\\_1883877/cite](https://quest.eb.com/search/314_1883877/1/314_1883877/cite). Accessed 5 Jul 2021.
- Flipgrid*. Microsoft, 2021, [//info.flipgrid.com](https://info.flipgrid.com), 2021. Accessed 12 June 2021.
- “Learn How to Draw Piggie, with Mo.” *YouTube*, uploaded by disneybooks, 26 April 2016, [//www.youtube.com/watch?v=SItVraF\\_XDo](https://www.youtube.com/watch?v=SItVraF_XDo). Accessed 1 June 2021.
- “Maryland College and Career Ready Curriculum Framework English Language Arts Reading Literature Grades 3-5.” Maryland State Department of Education, Aug. 2014, p. 11, [//mdk12.msde.maryland.gov/INSTRUCTION/StandardsandFrameworks/ela/SiteAssets/HomePage/CCSC\\_Reading\\_Literature\\_gr3-5.pdf](https://mdk12.msde.maryland.gov/INSTRUCTION/StandardsandFrameworks/ela/SiteAssets/HomePage/CCSC_Reading_Literature_gr3-5.pdf) Accessed 20 June 2021.
- “Maryland College and Career Ready Curriculum Framework English Language Arts Reading Literature Grades 3-5.” Maryland State Department of Education, Aug. 2014, p. 5, [https://mdk12.msde.maryland.gov/INSTRUCTION/StandardsandFrameworks/ela/SiteAssets/HomePage/CCSC\\_Reading\\_Literature\\_gr3-5.pdf](https://mdk12.msde.maryland.gov/INSTRUCTION/StandardsandFrameworks/ela/SiteAssets/HomePage/CCSC_Reading_Literature_gr3-5.pdf). Accessed 20 June 2021.
- “Nonfiction Genre Labels.” *Frederick County Public Schools Media Services Department*. Accessed 3 June 2021.
- Nuse, Brittany. “E Genre Codes.” Received by Maria Houston, 4 June 2021